#### Introduction

Practitioners Survey - Consultants

Introduction

Thank you for your interest in providing us with your views as an SEA practitioner in Scotland. This survey is aimed at those who have undertaken (ie authored) SEAs on behalf of Responsible Authorities. This is most likely to be consultants commissioned by a Responsible Authority to undertake this work. This survey asks very detailed questions about your experiences in undertaking SEA on behalf of a Responsible Authority, including questions on all stages of SEA. It also asks more general questions aimed at securing your perceptions and experiences of SEA as practiced in Scotland.

Instructions for Completing this Survey

The survey is self explanatory and in many cases offers choices from drop down menus or to tick a box. There are opportunities to provide free text to explain your views where necessary (up to 500 characters). There are however some brief instructions which we would be grateful if you could follow:

- •Please complete this survey based on your experiences as an individual, not that of your organisation. We want your honest views as a practitioner. Please note that all responses will be anonymised and no individual respondent or plan/SEA will be identified.
- •In the first two parts of the survey we need you to answer based on your experiences with one nominated plan. This will allow us to identify whether there are any trends with respect to different types of plan. We do however recognise that you may have been involved in a number of SEAs. We would ask you to choose an example where there were interesting issues or where the process went particularly well or was particularly problematic. The more general questions in parts 3 and 4 provide opportunities for you to raise other examples of issues from other SEAs. Accordingly, part 1 asks you to identify a nominated plan which should be one that you have been closely involved with and which has progressed at least to Environmental Report stage.
- •For this work we are looking for Scottish experience only on plans and programmes that qualify for SEA under the Environmental Assessment (Scotland) Act 2005 or the previous 2004 regulations. We recognise that as a consultant you may well have undertaken similar work elsewhere in the UK. Parts 3 and 4 of the survey offer opportunities for your to cite good practice more generally and it is in these sections that we would ask you to refer to other UK examples where appropriate.
- •The survey is broken down into five parts. At the end of each part you may save and return later. To save and return later please click on "exit this survey". The progress bar at the top of the screen will tell you how far you have progressed. Depending on the amount of information you are able to provide. It should take approximately 60 minutes to complete. The five parts are:

PART 1 - Basic information about you and the plan you were commissioned to undertake SEA for

PART 2 - Your experiences

- a) Stakeholder involvement
- b) Consultation Authority liaison
- c) The SEA process
- d) SEA Guidance
- e) Influence over decision making
- f) Integration with Habitats Regulations Assessment

PART 3 - Overall perception of SEA in Scotland

PART 4 – Opportunities for improvement

PART 5 - Next Steps

#### PART 1 – BASIC INFORMATION ABOUT THE SEA YOU WERE COMMISSIONED **TO UNDERTAKE**

In this part, we are looking for some basic details about the SEA that you were commissioned to undertake. This will help us to understand if there are any correlations between types of organisation, types of plans and how effective the SEA was found to be.

IMPORTANT -We need you to answer Parts 1 and 2 based on your experiences with one nominated SEA. We

Please provide the name of the plan w 2 (see note above)  Which one of the following sectors do		ed to answer Parts
,	es the plan cover?	
Which one of the following sectors do	os the plan sever?	
Which one of the following sectors do	oc the plan cover?	
	es the plan cover:	
<u> </u>		
ther		
When was most of the SEA work unde	ertaken for this plan?	
▼		
_		
Which one of the following groups des	scribes the organisation	ı(s) that
ommissioned you to undertake the SEA	A on their behalf?	
<u> </u>		
ther		
Tiel .		
What was the approximate value of the	e commission? You may	y answer in either
ounds or in resources. All data will rem	nain confidential and noi	n attributable.
	In answering in ££	If answering in Person Da
ost	<b>T</b>	▼
ctual cost if able to provide	<u> </u>	<u> </u>

### PART 2 (A) - THE SEA PROCESS - SCREENING

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at the screening stage. If you did not screen then move to the next page

1. Can you please provide a view on the following statements regarding your experiences of the SEA Screening process. If you did not screen, then move to the next page.

	Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree	No View - This was managed by the Responsible Authority
a) The screening report was easy to prepare using the templates provided by Scottish Government	0	0	С	0	О	O
<ul> <li>b) Generally, it was straight forward to determine whether the plan was likely to have significant environmental effects</li> </ul>	С	О	O	O	O	О
c) The screening stage helped me to focus the subsequent SEA on the key issues	O	О	O	О	O	0
d) The Consultation Authorities screening response was helpful	O	O	0	O	O	0

2. If you answered "Strongly Disagree" or "Disagree" in response to any of the questions above, it would be helpful if you could explain here why you think this was the case

_
▼

3. Beyond your nominated plan, do you have any examples of where identifying significant effects at the screening stage worked particularly well? Please provide brief details.



Please note: in Part 4 we will give you the opportunity to suggest any improvements to the screening process.

### PART 2(A). THE SEA PROCESS - BASELINE DATA

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at collecting and using baseline data.

#### \* 1. Can you please provide a view on the following statements?

	Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree	No View - This was managed by the Responsible Authority
<ul> <li>a) Generally it was easy to gather baseline information</li> </ul>	O	0	0	0	0	O
b) It was easy to establish what data would be useful for the Environmental Report	0	0	0	0	0	O
c) It was easy to establish what level of detail of information was required for the Environmental Report	О	О	О	O	О	C

2. If you answered "S	Strongly disagree" o	or "Disagree" for any	of the questions above
it would be helpful if	you could provide f	urther details of why	you hold this view

	 -	
		_

# \* 3. How easy would you say it was to secure baseline information for each SEA topic? Please provide a view for each.

	Very easy to find	Easy to find	Indifferent	Not easy to find	Not easy at all	No View, this was managed by the Responsible Authority
Biodiversity (including fauna and flora)	O	0	0	O	O	O
Population	$\circ$	0	0	$\circ$	0	$\circ$
Human Health	0	0	0	0	0	0
Soil	0	$\circ$	0	0	0	$\circ$
Water	0	0	0	0	0	0
Air	0	$\circ$	0	0	0	$\circ$
Cultural Heritage	0	0	0	0	0	0
Material Assets	0	$\circ$	0	0	0	0
Climatic Factors	0	0	0	0	0	0
Landscape	$\circ$	0	0	0	0	0

Answer for each:  Very easy to find  Very easy to find  Easy to find  Indifferent  Not easy  Not easy at all  Responsible Authority  SEPA  C C C C C C C C C C C C C C C C C C	Very easy to find					~		
Very easy to find   Easy to find   Indifferent   Not easy   Not easy at all   Not easy at all   Responsible   Authority	Not leasy at all   Not leasy a			oaseline da	ta from the	Consultati	on Authoriti	es? Please
SNH C C C C C C C C C C C C C C C C C C C	SNH C C C C C C C  6. To what extent was the baseline data in a format that was easy to use? Please answer for each:    Very easy to use	answer for eacl		Easy to find	Indifferent	Not easy	Not easy at all	No View, this we managed by the Responsible Authority
Historic Scotland  C C C C C C C C C C C C C C C C C C	Historic Scotland  C C C C C C C C C C C C C C C C C C	SEPA	0	O	0	O	0	0
6. To what extent was the baseline data in a format that was easy to use? Please answer for each:    Very easy to use	6. To what extent was the baseline data in a format that was easy to use? Please answer for each:  Very easy to use Easy to use Indifferent Not easy Not easy at all Responsible Authority  SEPA C C C C C C C C C C C C C C C C C C C	SNH	0	$\circ$	0	$\circ$	O	0
Answer for each:  Very easy to use  Very easy to use  Leasy to use  Leasy to use  Indifferent  Not easy  Not easy at all  Responsible Authority  Thistoric Scotland  C  O  C  C  C  C  C  C  C  C  C  C  C	Authority  Thistoric Scotland  Thistoric Scotl	Historic Scotland	0	0	0	0	0	0
Answer for each:  Very easy to use  Very easy to use  Leasy to use  Leasy to use  Indifferent  Not easy  Not easy at all  Responsible Authority  Thistoric Scotland  C  O  C  C  C  C  C  C  C  C  C  C  C	Authority  Thistoric Scotland  Thistoric Scotl	6. To what exte	nt was the bas	seline data	in a format	that was e	asy to use?	Please
Very easy to use Easy to use Indifferent Not easy Not easy at all Responsible Authority  SEPA C C C C C C C C C C C C C C C C C C C	Very easy to use Easy to use Indifferent Not easy Not easy at all Responsible Authority  SEPA						-	
SNH C C C C C C  Historic Scotland C C C C C C  7. Did you use any other tools developed by the Responsible Authority to assist with your baseline data collection (eg State of the Environment Reports)? Please provide brief details.  Yes  No	SNH		Very easy to use	Easy to use	Indifferent	Not easy	Not easy at all	No View, this wanaged by Responsible Authority
Thistoric Scotland  C  C  C  C  C  C  C  C  C  C  Thistoric Scotland  C  C  C  C  C  C  C  C  C  C  C  C  C	Historic Scotland  C C C C C C C C C C C C C C C C C C	SEPA	0	O	0	O	0	0
7. Did you use any other tools developed by the Responsible Authority to assist with your baseline data collection (eg State of the Environment Reports)? Please provide brief details.  O Yes  No	7. Did you use any other tools developed by the Responsible Authority to assist with your baseline data collection (eg State of the Environment Reports)? Please provide brief details.  Yes  No  If yes, please provide details  Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of collating information for the	SNH	O	0	0	0	0	0
your baseline data collection (eg State of the Environment Reports)? Please provide brief details.  O Yes  No	your baseline data collection (eg State of the Environment Reports)? Please provid brief details.  Yes  No  If yes, please provide details  Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of collating information for the	Historic Scotland	0	0	0	$\odot$	0	$\odot$
	If yes, please provide details  Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of collating information for the	brief details.	ata collection	(eg State o	of the Enviro	onment Re	ports)? Plea	se provid
If yes, please provide details	Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of collating information for the	O No						
	Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of collating information for the	If yes, please provide de	etails					
						<b>A</b>		
						~		
				, 60	, .	•	Č	

# PART 2(A). THE SEA PROCESS - SCOPING

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at the scoping stage. This page looks at the Scoping stage.

. Did you scope any SEA	topics out of your a	ssessment?
C Yes		
O No		
. If yes, what were they? (	tick all those that ap	pply)
☐ Biodiversity (including flora and	☐ Water	☐ Climatic Factors
auna)	☐ Air	Landscape
Population	Cultural Heritage	
Human health	☐ Material Assets	
Soil		
. If yes, what were the ma	nin reasons for scop	ing these topics out? (3 max)
Determined that plan will have no ef	fects on these topics	
Determined that plan may have som	e effects, but these were not co	nsidered to be significant
Following advice from Consultation	Authorities	
Following representations from other	stakeholders	
Benchmarking research indicated ot	her responsible Authorities with	similar plans had done this
Used Scottish Government / other ex	xternal guidance	
☐ Used internal Responsible Authority	guidance	
☐ Specifically requested by the Respo	nsible Authority	
Other		
Other (please specify)		

### **SEA Practitioners Survey - Consultants** 4. If no, what were the main reasons for scoping in all of the SEA topics? (tick all those that apply) Determined that plan will have significant effects on all topics Following advice from Consultation Authorities Following representations from other stakeholders All scoped in as initial findings unclear All scoped in as following a precautionary approach All scoped in due to perceived danger of legal challenge Following advice in Scottish Government / other external guidance Following advice in internal Responsible Authority guidance Specific request from Responsible Authority to scope in all SEA topics Other (please specify) Other **★** 5. Can you please provide a view on the following statements regarding your **Scoping Report:** No View - This was managed by Strongly Agree Strongly Disagree Agree Indifferent Disagree Responsible Authority a) The Scoping Report 0 provided a good basis upon which to prepare the **Environmental Report** b) It was easy to establish the level of detail required for the assessment c) The Consultation Authorities scoping response was helpful 6. Do you have any examples of where aspects of the scoping process worked particularly well? Please provide brief details. 7. Did you prepare a revised Scoping Report following consultation with the **Consultation Authorities?** Yes Nο

Please note: in Part 4 we will give you the opportunity to suggest any improvements to the scoping process.

## PART 2(A). THE SEA PROCESS - ENVIRONMENTAL REPORT

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at the Environmental Report stage.

# 1. Can you please provide a view on the following statements regarding your Environmental Report:

	Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree
a) Identifying existing environmental problems was straightforward	0	0	О	0	O
b) It was easy to gather information about other relevant plans and programmes	O	0	O	O	C
c) Identifying the significant effects was straightforward	O	0	О	O	O
d) Alternatives were easy to identify and assess	O	O	O	0	0
e) Identifying cumulative and other effects was straightforward	O	O	0	O	0
f) It was easy to focus the Environmental Report just on the significant environmental effects	O	0	0	O	O
g) Identifying ways to prevent, reduce or offset adverse effects (ie mitigation measures) was straightforward	О	С	С	С	O
h) The process of preparing the Environmental Report was proportionate to the influence it had on the plan	O	0	O	O	O

2. If you answered "Strongly disagree" or "Disagree" for any of the questions above
it would be helpful if you could briefly explain why

	<b>A</b> .
ı	
	~

3. Beyond your nominated plan, do you have any examples of where aspects of the Environmental Report preparation process worked particularly well? Please provide brief details.

<b>A</b>
₹.

Please note: in Part 4 we will give you the opportunity to suggest any improvements to the process of preparing Environmental Reports.

### PART 2(A). THE SEA PROCESS - CONSIDERING SEA TOPICS

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at how you considered the SEA topics.

*	1. With respect to each of the SEA topics, could you please provide a view on the
	following:

	Identifying the significant environmental effects arising from the plan on this topic was straightforward	Considering cumulative and other impacts in relation to this topic was straightforward
Biodiversity (including fauna and flora)	_	v
Population	<u> </u>	<u> </u>
Human Health	¥	¥
Soil	<b>V</b>	v
Water	<u> </u>	¥
Air	<b>V</b>	_
Cultural Heritage	<b>V</b>	v
Material Assets	<b>V</b>	¥
Climatic Factors	▼	v
Landscape	▼	▼
		7

### PART 2(A). THE SEA PROCESS - POST ADOPTION

This section seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to understand what parts of the SEA process are working well and those which are working less well and where efficiency improvements may need to be made. This page looks at the post adoption stage. If you have not reached the post adoption stage on your nominated plan, please go to the next section.

# 1. Can you please provide a view on the following statements regarding post adoption processes:

	Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree	No View - This was managed by the Responsible Authority
a) It was easy to identify monitoring indicators for the plan	0	O	O	0	0	0
b) Preparing the post adoption statement was straightforward	O	0	O	O	O	O
c) A clear roadmap for implementing the mitigation measures was set out and will be followed	O	О	С	0	С	С

2. If you answered "Strongly disagree" or "Disagree" for any of the questions above
it would be helpful if you could explain here why you think this was the case.

A
<b>v</b>

3. Do you have any examples of where identifying mitigation or monitoring ha
worked well? Please provide brief details.

_
~

## PART 2(A). THE SEA PROCESS - GENERAL POINTS

Thi und effi

ersta ienc	tion seeks your views on how the process of SEA worked for your nominated plan SEA. This will help us to nd what parts of the SEA process are working well and those which are working less well and where y improvements may need to be made. This page looks at some general points  What were the key lessons learned from your SEA process?
	On a scale of 1 to 5, in your view to what extent did the Responsible Authority have
ade	equate resources to manage the commission effectively?
0	1 - Significantly fewer resources than needed
0	2 - Fewer resources than needed
0	3 - Unsure
0	4 - Some resources
0	5 - Adequate resources
	On a scale of 1 to 5, in your view, were the time and resources for undertaking the A proportionate to the benefits and outcomes?
0	1 - Costs significantly outweighed the benefits
0	2 - Costs outweighed the benefits
0	3 - Cost and benefits about the same
0	4 - Benefits outweighed costs
0	5 - Benefits significantly outweighed the costs

### PART 2(B). STAKEHOLDER INVOLVEMENT

This section seeks your views on how stakeholders were engaged in your nominated plan SEA. This is to help us understand what stakeholders were involved and how effective that engagement was.

	Were any stakeholders (over and above the statutory Consultation Authorities) ectly involved in the assessment? Please tick those that apply
	Internal stakeholders (eg other Council depts.)
	Other public bodies
	Scottish Government
	Community groups
	Non-Governmental Organisations
	Business groups
	Others (please specify)
	Don't know, this was managed by the Responsible Authority
Oth	er er
0	Yes No
0	Don't Know
3. /	Approximately how many responses to the Environmental Report consultation did
yoı	u receive?
0	Consultation Authorities only
0	Consultation Authorities and up to 5 others
0	Consultation Authorities and up to 10 others
0	
0	Consultation Authorities and up to 20 others
	Consultation Authorities and up to 20 others  Consultation Authorities and more than 20
0	
4. \	Consultation Authorities and more than 20

particularly well?	-		

### PART 2(C). CONSULTATION AUTHORITY LIAISON

This section seeks your views on the role of the Consultation Authorities (SEPA, SNH and Historic Scotland) in your
nominated plan SEA. This is to help us understand how the process of consultation works, the quality of the service
provided by the consultation authorities and to help identify areas where this could be enhanced.

*	$^{5}$ 1. How effective was the Scottish Government SEA Gateway as a way to consult the
	Consultation Authorities?

	Very Effective	Effective	Indifferent	Not effective	Not effective at all	Don't know, this was managed by the Responsible Authority
Effectiveness	O	0	0	O	0	0

\* 2. Overall, how would you rate the usefulness of the responses you received from the Consultation Authority – please answer for each:

	Very useful	Useful	Indifferent	Not useful	Not useful at all	Don't know, this was managed by the Responsible Authority
SEPA	0	0	0	0	0	O
SNH	0	0	0	0	$\circ$	0
Historic Scotland	O	0	0	O	O	•

3. If you answered "Not useful at all" or "Not useful" it would be helpful if you could explain why

	<u> </u>
	₹.

\* 4. How clear was the response (eg were the issues raised clear, easy to understand and address?). Please answer for each:

	Very clear	Clear	Indifferent	Not clear	Not clear at all	was managed by the Responsible Authority
SEPA	O	0	0	0	0	O
SNH	$\odot$	0	0	0	0	0
Historic Scotland	0	0	0	0	0	0

\* 5. To what extent did the Consultation Authority responses help you to scope in or out environmental topics? Please answer for each:

	Influenced a great deal	Influenced	Indifferent	Did not influence I	Did not influence at all	Don't know, this was managed by the Responsible Authority
SEPA	O	0	$\circ$	O	0	0
SNH	0	0	0	0	0	0
Historic Scotland	0	0	0	0	0	0

SEPA SNH Historic Scotland If yes, please provide details.  7. Over and above the wr Authorities during your S  Meeting Email Phone  8. If yes, how useful were answer for each:  Very use	Yes  O  O	ntact them	-	ays?	know, this was Responsible	<b>n</b> managed by
SNH  Historic Scotland  If yes, please provide details.  7. Over and above the wr Authorities during your S  Meeting  Email  Phone  8. If yes, how useful were answer for each:  Very use	itten resp EA or co	ntact them	l you meet in other w	ays?	nsultatio know, this was Responsible	managed by
7. Over and above the wr Authorities during your S  Meeting Email Phone  8. If yes, how useful were answer for each:  Very use	itten resp SEA or co	ntact them	l you meet in other w	ays?	nsultatio know, this was Responsible	managed by
7. Over and above the wr Authorities during your S  Meeting Email Phone  8. If yes, how useful were answer for each:	Yes  O  O	ntact them	No C	ays?	know, this was Responsible	managed by
Authorities during your S  Meeting Email Phone  8. If yes, how useful were answer for each:  Very use	Yes  O  O	ntact them	No C	ays?	know, this was Responsible	managed by
Authorities during your S  Meeting Email Phone  8. If yes, how useful were answer for each:  Very use	Yes  O  O	ntact them	No C	ays?	know, this was Responsible	managed by
Email Phone  8. If yes, how useful were answer for each:  Very use	0	ontacts in l	0		0	
Phone  8. If yes, how useful were answer for each:  Very use	O	ontacts in				
8. If yes, how useful were answer for each:		ontacts in	O			
answer for each:  Very use	e these c	ontacts in			0	
SEPA O		O	O	0	0	he Responsi Authority
SNH O		0	0	0	0	0
Historic Scotland	(	0	0	0	0	0
9. Over and above your n Consultation Authority en basic details				-		

A Practitioners	Survey -	Consultant	<u> </u>		
RT 2 (D). SEA G	UIDANCE				
section seeks your viev t guidance was used an	-	•	d in your nomina	ited plan SEA. It se	eks to establish
1. What guidance	did you refe	r to during yo	ur SEA proce	ess?	
Scottish Government S		SNIFFER guidanc		Internal guidan	ce developed by the
Scottish Government I		UK Practical Guid	e to SEA	☐ Did not use gui	dance
Scottish Government PAN on SEA		English topic guid	ance	Other (please s	pecify)
and Development Plans  Scottish Government of and SEA guidance	climate change	Welsh topic guida	nce		
				7	
2. To what extent	_	_		] helpful when u	ndertaking
2. To what extent	e answer for	those that yo		-	_
	_	_	u used)	helpful when un  Not helpful	_
your SEA? (Please Scottish Government SEA	e answer for	those that yo	u used) Indifferent	Not helpful	Not helpful at a
your SEA? (Please Scottish Government SEA Toolkit Scottish Government	e answer for  Very helpful	those that yo	u used) Indifferent	Not helpful	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development	e answer for  Very helpful	those that yo  Helpful  C	u used) Indifferent	Not helpful	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development Plans Scottish Government climate change and SEA guidance SNIFFER guidance on air,soil and water	Very helpful	those that yo  Helpful  C	Indifferent	Not helpful  C	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development Plans Scottish Government climate change and SEA guidance SNIFFER guidance on	very helpful  C  C	those that yo  Helpful  C  C	u used) Indifferent	Not helpful C C	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development Plans Scottish Government climate change and SEA guidance SNIFFER guidance on air,soil and water (www.seaguidance,org.uk) UK Practical Guide to	Very helpful  C  C	those that yo  Helpful  C  C  C	u used) Indifferent  C C C	Not helpful  C  C	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development Plans Scottish Government climate change and SEA guidance SNIFFER guidance on air,soil and water (www.seaguidance,org.uk) UK Practical Guide to SEA	e answer for  Very helpful  C  C  C	those that yo  Helpful  C  C  C  C	u used) Indifferent  C  C  C  C	Not helpful  C  C  C	Not helpful at a
Scottish Government SEA Toolkit Scottish Government Introduction to SEA Scottish Government PAN on SEA and Development Plans Scottish Government climate change and SEA guidance SNIFFER guidance on air,soil and water (www.seaguidance,org.uk) UK Practical Guide to SEA English topic guidance	e answer for  Very helpful  C  C  C  C	those that yo  Helpful  C  C  C  C  C	u used) Indifferent  C  C  C  C	Not helpful  C  C  C  C	Not helpful at a

guidance?

	Biodiversity (Including flora and fauna)
	Landscape
	Cultural Heritage
	Material Assets
	Health and population
	Cumulative and other effects
	Determining significance
	Organisational aspects for delivering SEA
	Public/stakeholder participation
	Mitigation
	Monitoring
	Post adoption procedures
	No, there is no need for further guidance
	Other (please define)
the	er
eas	e note: in Part 4 we will give you the opportunity to suggest any improvements to guidance.

### PART 2 (E). INFLUENCE OF SEA OVER DECISION MAKING

This section seeks your views on how your nominated SEA actually influenced the plan to which it relates. This will help us to understand the extent of influence SEA is having and to identify opportunity for greater effectiveness in improving the environmental performance of plans.

# 1. Can you please provide a view on the following statements regarding the influence you think your SEA had on the outcome of the plan.

	Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
a) The SEA made the Responsible Authority you were working for consider issues that they would not normally have done in preparing the plan	C	С	С	С	C
b) The SEA resulted in direct, significant and clearly demonstrable improvements to the plan	0	0	0	0	0
c) The SEA identified mitigation or enhancement measures which will provide significant environmental protection over and above what the plan would have delivered anyway	С	C	C	C	C
d) The SEA enabled all the reasonable alternatives to be fully considered	0	0	0	0	0
e) The SEA ensured that more environmentally sustainable options were taken forward instead	O	O	О	0	0
f) The SEA promoted more evidence based policy-making	O	O	O	O	0
g) The SEA improved transparency and accountability	O	O	0	0	O

2. If you answered "Strongly Disagree" or "Disagree" for any of the questions above, it would be helpful if you could let us know why.

Δ.
_

SEA and programmes responses Stakeholder representations on the plan Meetings/liaison with Consultation Authorities Political influences	
The SEA Scoping Report  The SEA Environmental Report  The Consultation Authorities written responses on the Environmental Report  The Consultation Authorities written response on the plan  Meetings/liaison with Consultation Authorities  Stakeholder representations on SEA  Stakeholder representations on plan  Meetings/liaison with stakeholders  Political influence  Single Outcome Agreements  Driven by commitments in other related plans and programmes  Driven by Responsible Authority's socio-economic objectives  Scottish Government policy  Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report  SEA  Stakeholder representations on the SEA of other plan  Meetings/liaison with Consultation  Authorities  The Consultation Authority written responses  Meetings/liaison with Consultation  Quiter (please section)  Other (please section)	ck up to five)
The SEA Environmental Report  The Consultation Authorities written responses on the Environmental Report  The Consultation Authorities written response on the plan  Meetings/liaison with Consultation Authorities  Stakeholder representations on SEA  Stakeholder representations on plan  Meetings/liaison with stakeholders  Political influence  Single Outcome Agreements  Driven by commitments in other related plans and programmes  Driven by Responsible Authority's socio-economic objectives  Scottish Government policy  Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report  SEA  Stakeholder representations on the SEA of other plan  Meetings/liaison with Consultation  Authorities  Other (please secretarial influences)	
The Consultation Authorities written responses on the Environmental Report  The Consultation Authorities written response on the plan  Meetings/liaison with Consultation Authorities  Stakeholder representations on SEA  Stakeholder representations on plan  Meetings/liaison with stakeholders  Political influence  Single Outcome Agreements  Driven by Commitments in other related plans and programmes  Driven by Responsible Authority's socio-economic objectives  Scottish Government policy  Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report  SEA  Stakeholder representations on the SEA in programmes  SEA  Other (please secondary of the SEA of other plan  Meetings/liaison with Consultation  Authorities  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan  Other (please secondary of the SEA of other plan)	
The Consultation Authorities written response on the plan    Meetings/liaison with Consultation Authorities   Stakeholder representations on SEA   Stakeholder representations on plan   Meetings/liaison with stakeholders   Political influence   Single Outcome Agreements   Driven by commitments in other related plans and programmes   Driven by Responsible Authority's socio-economic objectives   Scottish Government policy   Other (please specify)   Other (please specify)   Other (please tick top three)? In the space please briefly explain why.   The SEA Scoping Report	
Meetings/liaison with Consultation Authorities     Stakeholder representations on SEA     Stakeholder representations on plan     Meetings/liaison with stakeholders     Political influence     Single Outcome Agreements     Driven by commitments in other related plans and programmes     Driven by Responsible Authority's socio-economic objectives     Scottish Government policy     Other (please specify)     Other (please specify)     Other (please tick top three)? In the space please briefly explain why.     The SEA Scoping Report   Stakeholder representations on the   Commitments     SEA   and programmes     The Consultation Authority written     Reetings/liaison with Consultation     Meetings/liaison with Consultation     Political influences     Other (please section of the sea section of the plan     Other (please	
Stakeholder representations on SEA  Stakeholder representations on plan  Meetings/liaison with stakeholders  Political influence  Single Outcome Agreements  Driven by commitments in other related plans and programmes  Driven by Responsible Authority's socio-economic objectives  Scottish Government policy  Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report   Stakeholder representations on the SEA indicates and programmes   SEA in the Consultation Authority written responses   Stakeholder representations on the plan   Other (please stakeholder representation	
Stakeholder representations on plan  Meetings/liaison with stakeholders  Political influence Single Outcome Agreements Driven by commitments in other related plans and programmes Driven by Responsible Authority's socio-economic objectives Scottish Government policy Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report SEA stakeholder representations on the and programmes and programmes search stakeholder representations on the plan Meetings/liaison with Consultation Authorities  Political influences	
Meetings/liaison with stakeholders   Political influence   Single Outcome Agreements   Driven by commitments in other related plans and programmes   Driven by Responsible Authority's socio-economic objectives   Scottish Government policy   Other (please specify)   Other   Other (please specify)   Other   Political influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.   The SEA Scoping Report   Stakeholder representations on the   Commitments   and programmes   SEA   and programmes   SEA   Stakeholder representations on the   Other (please shadout influences   Political influences   influence   Political inf	
Political influence   Single Outcome Agreements   Driven by commitments in other related plans and programmes   Driven by Responsible Authority's socio-economic objectives   Scottish Government policy   Other (please specify)    4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.   The SEA Scoping Report   Stakeholder representations on the   Commitments in and programmes   SEA   The Consultation Authority written responses   Stakeholder representations on the   SEA of other plan   Other (please stakeholder influences   Other (please stakeholder)   Political influences   Other (please stakeholder)   Other (please stake	
Single Outcome Agreements     Driven by commitments in other related plans and programmes     Driven by Responsible Authority's socio-economic objectives     Scottish Government policy     Other (please specify)     Other (please specify)     Other (please specify)     The SEA Scoping Report   Stakeholder representations on the   Commitments     The Consultation Authority written   SEA   Stakeholder representations on the   SEAs of other     Meetings/liaison with Consultation   Political influences     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Political influences   Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other     Other (please stakeholder representations on the   SEAs of other	
Driven by Commitments in other related plans and programmes  Driven by Responsible Authority's socio-economic objectives  Scottish Government policy  Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report  SEA  The Consultation Authority written responses  Meetings/liaison with Consultation Authorities  Political influences	
Driven by Responsible Authority's socio-economic objectives    Scottish Government policy   Other (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.    The SEA Scoping Report	
Cother (please specify)  Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report  SEA  The Consultation Authority written responses  Meetings/liaison with Consultation Authorities  Political influences	
Other  4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report SEA The Consultation Authority written responses SEA The Consultation Authority written responses Political influences Other (please search)  Other (please search)	
4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report   Stakeholder representations on the   Commitments   and programmes   SEA   and programmes   Stakeholder representations on the   SEA   SEAs of other plan   Other (please state)   Political influences	
4. What had the most influence on the preparation of the SEA Environm (please tick top three)? In the space please briefly explain why.  The SEA Scoping Report	
(please tick top three)? In the space please briefly explain why.         ☐ The SEA Scoping Report       ☐ Stakeholder representations on the SEA       ☐ Commitments and programmes         ☐ The Consultation Authority written responses       ☐ Stakeholder representations on the plan       ☐ SEAs of other plan         ☐ Meetings/liaison with Consultation Authorities       ☐ Political influences	
(please tick top three)? In the space please briefly explain why.         ☐ The SEA Scoping Report       ☐ Stakeholder representations on the SEA       ☐ Commitments and programmes         ☐ The Consultation Authority written responses       ☐ Stakeholder representations on the plan       ☐ SEAs of other plan         ☐ Meetings/liaison with Consultation Authorities       ☐ Political influences	
(please tick top three)? In the space please briefly explain why.         ☐ The SEA Scoping Report       ☐ Stakeholder representations on the SEA       ☐ Commitments and programmes         ☐ The Consultation Authority written responses       ☐ Stakeholder representations on the plan       ☐ SEAs of other plan         ☐ Meetings/liaison with Consultation Authorities       ☐ Political influences	
☐ The SEA Scoping Report ☐ Stakeholder representations on the ☐ Commitments is and programmes  ☐ The Consultation Authority written responses ☐ Stakeholder representations on the ☐ SEAs of other plan  ☐ Meetings/liaison with Consultation Authorities ☐ Political influences  ☐ Other (please seasons)	nental Report
SEA and programmes  □ The Consultation Authority written responses □ Stakeholder representations on the plan □ Meetings/liaison with Consultation Authorities □ Political influences	
☐ The Consultation Authority written responses ☐ Stakeholder representations on the plan ☐ Meetings/liaison with Consultation Authorities ☐ Political influences ☐ Other (please see the consultation ☐ Other (please see the consultation ☐ Political influences ☐ Political influences ☐ Political influences ☐ Other (please see the consultation ☐	in other related plans
plan  Meetings/liaison with Consultation  Authorities  Political influences	
Authorities Political influences	
Others	;ресіту)
Other	
×	

#### PART 2 (F). INTEGRATION WITH HABITATS REGULATIONS ASSESSMENT

Some plans, in addition to SEA, also require an assessment under the Habitats Regulations (the Conservation (Natural Habitats & c.) Regulations 1994 as amended), including the "appropriate assessment" of the impacts on any Natura interests. This section seeks some basic information about whether this was the case for your nominated plan SEA and, if so, how well this worked. This will help us to consider the interaction of assessment under the Habitats Regulations with SEA.

. Did your nominated pla	n require an assessment under the Habitats Regulations
C Yes	
C No - If no, go to next section	
2. If yes, did you integrate	e this assessment with your SEA ?
C Yes - If yes go to question 4	
C No - If no go to next question	
O Don't know - go to next section	
. II iio, what were the re-	asons for not integrating Appropriate Assessment and SE
	<b>Y</b>
l. If yes, please list what	the benefits were that you think resulted
l. If yes, please list what	the benefits were that you think resulted
	the benefits were that you think resulted  rawbacks you experienced

#### **PART 3 – OVERALL PERCEPTION OF SEA IN SCOTLAND**

This part of the questionnaire seeks to get your views generally on SEA practice in Scotland. We do not need your views in relation to a nominated plan SEA for this section, we are looking for your general thoughts on SEA.

#### \* 1. Please provide your view on the following statements:

•					
	Strongly Agree	Agree	Indifferent	Disagree	Strongly Disagree
a) SEA is an effective use of time and resources	O	O	O	O	O
b) SEA allows decision making to be much more transparent	O	O	O	0	O
c) SEA is only worthwhile if it changes the plan	0	0	O	O	0
d) SEA is generally proportionate to the environmental impacts that may result from the plan	O	С	O	O	О
e) SEA is most effective if it is carried out in house	0	0	0	0	0
f) SEA is most effective if it is carried out by consultants	0	O	©	O	O
g) SEA in the long term will transform planning practices to support more sustainable development	О	0	О	O	О
h) SEA does not delay preparation and implementation of the plan	O	0	O	O	0
i) SEA allows for effective public/stakeholder participation	0	O	O	O	0
j) SEA makes relevant environment information available to decision- makers	O	0	O	O	О
k) SEA outputs are understandable and accessible to stakeholders	0	0	О	0	0
I) SEA outputs are understandable and accessible to the public	0	0	O	O	O

2. If you answered "Strongly Disagree" or "Disagree" for any of the questions above, it would be helpful if you could let us know why.

	<u> </u>
	~

	_	
	▼	
4. If you could identify one si		of SEA, what would it be?
-	_	
	<b>v</b>	
5. What do vou think are the	strengths of current SEA pra	ctice in Scotland? (4 max)
Clearly defined requirements provided by legislation	☐ Improved transparency of decision making	Understanding cumulative and other impacts
Robust procedures and processes	Improved stakeholder involvement in	Requirement to monitor
Clear and easy to access guidance	plan-making	environmental impacts of a plan
Well developed methods of	Improved public involvement in plan- making	<ul><li>☐ Flexibility of approach</li><li>☐ Wider application of SEA in Scotlan</li></ul>
assessment  Well developed consultation process	Effective mitigation of environmental	to cover more plans and programmes
and advice received	effects  Environmental enhancement to plan	☐ The fact that SEA also covers
Demonstrable influence over plans	content	"positive" plans and programmes  Other (please define)
and programmes	Ability to compare alternatives	Curer (please define)
Other		
6. What do you think are the	weaknesses of current SEA	practice in Scotland? (4
max) _	_	_
Requirements of legislation unclear	Consultation process too restricted	Quality of SEA documents
	Limited influence over plan content /	Inflexible
Poorly defined processes and procedures	decision making	E -
	·	☐ Time consuming
procedures	decision making	Duplication
procedures  Lack of Guidance	decision making  Poor stakeholder engagement  Poor public engagement  Inadequate consideration of	_
procedures  Lack of Guidance  Lack of buy in from senior managers  Poorly understood assessment methods	decision making  Poor stakeholder engagement  Poor public engagement  Inadequate consideration of alternatives	Duplication
procedures  Lack of Guidance  Lack of buy in from senior managers  Poorly understood assessment	decision making  Poor stakeholder engagement  Poor public engagement  Inadequate consideration of	☐ Duplication

please provide brief details here. Part 4 allows you the opportunity to suggest improvements.				
			<u></u>	

#### **PART 4 – HOW CAN WE DELIVER IMPROVEMENTS**

This section seeks to get your views generally on how the process of SEA could be improved. We do not need your views in relation to a nominated plan SEA for this section, we are looking for your general thoughts on how the process of SEA could be enhanced. Much of this section allows free text answers and we welcome your views.

To help with the structure, we have made some suggested areas for comment. You are welcome to use these and / or the general comments box at the bottom of this section. For ease of analysing views, please keep your text as concise as possible. There is more space for expanding your views in the last question.

1. Do you have any suggestions for improvements to the Screening stage?
▼
2. Do you have any suggestions for improvements to the scoping stage?
3. Do you have any suggestions for improvements to collation of baseline
information/data?
<u>▼</u>
4. Do you have any suggestions for improvements to the process of identifying
significant environmental effects?
5. Do you have any suggestions for improving the assessment of alternatives?
6. Do you have any suggestions for improving the identification of mitigation
6. Do you have any suggestions for improving the identification of mitigation measures?

Consultation Au	ny suggestions for improving the service offered by the horities?
8. Do vou have a	ny suggestions for changes to the SEA legislation that would
=	ciency and effectiveness of SEA?
	ciency and effectiveness of SEA:
	<u>-</u>
	<b>▼</b>
-	ny suggestions for improving stakeholder/ public engagement in
SEA?	
	<b>Y</b>
	_
10. Do you have making?	any suggestions for improving the way SEA influences plan
	_
11. Do you think	that there are any areas of duplication in the SEA process and do
_	that there are any areas of duplication in the SEA process and doggestions about how they can be avoided?
_	
_	
_	
_	
you have any su	ggestions about how they can be avoided?
you have any su	
you have any su	ggestions about how they can be avoided?
you have any su	ggestions about how they can be avoided?
you have any su	ggestions about how they can be avoided?
you have any su	any suggestions for improvements to guidance?
you have any su	ggestions about how they can be avoided?
you have any su	any suggestions for improvements to guidance?
you have any su	any suggestions for improvements to guidance?
you have any su	any suggestions for improvements to guidance?
you have any su	any suggestions for improvements to guidance?  any suggestions for improving the proportionality of SEA?
you have any su	any suggestions for improvements to guidance?
you have any su	any suggestions for improvements to guidance?  any suggestions for improving the proportionality of SEA?
you have any su	any suggestions for improvements to guidance?  any suggestions for improving the proportionality of SEA?

mprovements	you feel shoul	d be made to e	enhance the effe	ectiveness of	SEA.
			<b>▽</b>		

#### **PART 5 – THANK YOU AND NEXT STEPS**

Thank you for your time and interest in this review. Your views will be taken into account and included within the review findings. While all of the information we collect will be anonymised, we are looking to follow up this questionnaire with some more detailed interviews. Accordingly, if you are happy to be interviewed as part of this follow up work, we would like to take some basic details from you so that we may contact you.

ny thanks for your as	sistance.
1. As part of thi	s review, some follow up interviews will be conducted. Would you erviewed?
© Yes	
© No	
2. If ves, please	provide us with the following contact details
Name	
Organisation	
Email address	
Telephone number	